

## SOME SIGNS OF LEARNING & SENSORY INTEGRATION DIFFICULTIES

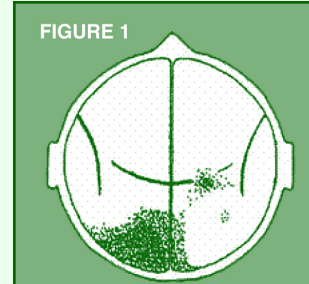
- ⇒ Test anxiety
- ⇒ Short attention span
- ⇒ Lack of self-confidence
- ⇒ Poor reading ability
- ⇒ Poor reading comprehension
- ⇒ Difficulty completing projects
- ⇒ Difficulty concentrating
- ⇒ Spelling problems
- ⇒ Letter or number reversal
- ⇒ Overactivity or underactivity
- ⇒ Poor hand/eye coordination
- ⇒ Poor handwriting
- ⇒ Restlessness or impatience
- ⇒ Easily over-stimulated
- ⇒ Seeks stimuli
- ⇒ Sensitivity to noise, touch or light
- ⇒ Picky eater
- ⇒ Mood swings
- ⇒ Poor social skills
- ⇒ Difficulty following or giving instructions
- ⇒ Accident prone or clumsy
- ⇒ Poor organizational skills
- ⇒ "Giving up" during difficult activities
- ⇒ Eye strain
- ⇒ Impulsiveness



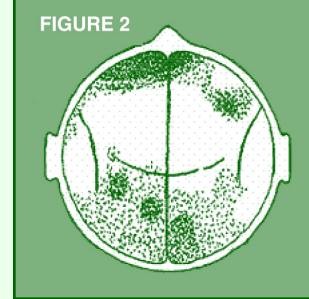
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## FRONTAL LOBE ACTIVITY BEFORE & AFTER TREATMENT

**FIGURE 1** shows an ADD subject who, before treatment, has no indication of frontal lobe activity during decision-making (i.e. has difficulty *paying attention*)



**FIGURE 2** shows significant frontal lobe activity present in the same subject's decision-making after receiving Brain Integration Treatment (i.e. now is able to *pay attention*)



*Review the full study on our website.*



**Nancy Evans** holds a BSN from Virginia Commonwealth University and is a licensed registered nurse in the state of Colorado. Founder of Open Pathways to Learning, Nancy has had a highly successful Brain Integration practice for over five years. She has a passion for helping people with learning disorders, having experienced it in her family. After achieving certification in Brain Integration Technique with Susan McCrossin, Nancy has continued studies with Dr. Charles Krebs, Dr. Chris Beardall (Clinical Kinesiology), Adam Lehman, N.D. (Applied Physiology), Mathilda van Dyke (Integrated Healing) and others. Nancy offers free initial phone consultations.

**Nancy Evans, RN, BSN, CH**

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## LEARNING & ATTENTION CHALLENGES?



# WE CAN HELP!

EFFECTIVE & DRUG FREE,  
BRAIN INTEGRATION ADDRESSES  
LEARNING & SENSORY DISORDERS  
BY TARGETING THEIR ROOT CAUSES!

*Discover today how  
your family can benefit!*



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## TREATING SPECIFIC LEARNING DIFFICULTIES, ADD, DYSLEXIA & SENSORY PROCESSING DISORDERS



The human brain is a complex system whose peak functioning can be compromised by a wide range of stresses and injuries. Physical injury, emotional trauma, genetics, environmental conditions, and life stresses are all capable of dramatically reducing the brain's ability to operate the way it was intended.

Open Pathways to Learning uses a unique acupuncture-based protocol developed by Dr. Charles Krebs and Susan McCrossin. This system effectively addresses neuro-pathway stresses in the brain shown to cause a wide variety of learning and brain disorders. (This technique is described in a recent *Medical & Wellness* issue of *Style Magazine* available on our homepage.)

**Brain Integration Treatment** is popular in a number of countries around the world for its ability to resolve or improve the root causes of many brain dysfunctions. Open Pathways to Learning is an approved provider through the Colorado Division of Vocational Rehabilitation and the Colorado Traumatic Brain Injury Trust Fund.

Clients who fit the profile for benefitting from Brain Integration include people who have difficulty with any area of academics including reading, math, spelling, and organization. We also help those who are diagnosed or suspected to have conditions such as ADD, Dyslexia, Dysgraphia, sensory integration and vision processing difficulties, social skills challenges, and stress and anxiety issues.

We work closely with teachers, tutors, psychologists, and a wide variety of health professionals in order to individualize our client's treatment plan.

## LIVES & FAMILIES TRANSFORMED

### Sean's Story

*10 year old Sean was having trouble memorizing his math tables. A bright and fun child, he also had trouble spelling, reading for any length of time, following directions, and more. Homework time was described as a time of tears. But after his First two hour session Sean's mom excitedly reported he had read a book for 3 hours non-stop. He had never done this before.*

*Within a few weeks Sean was getting A's instead of C's in school. His mom says Sean now comes home from school and does his homework easily. Tears of frustration have given way to tears of joy.*

### Michael's Story

*A professional therapist in his 50's, Michael had been frustrated for many years with his lack of focus and achievement. He complained of excessive daydreaming, difficulty with time and personal productivity, restlessness, lack of confidence, mood swings, and depression.*

*Michael's post treatment assessment revealed that his daydreaming was gone and he was managing time better. Concentration, memory, and reading all improved as well. He reported experiencing new successes as his life was getting "in the flow."*



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## ABOUT TREATMENT WITH OPEN PATHWAYS

Many teachers, therapists, and healthcare professionals refer clients to Open Pathways because of the improvements they have witnessed in their clients we have treated.

Your first appointment is an assessment to identify the nature of your challenges and history. We will conduct a series of age appropriate academic and physical tests as part of our evaluation. These tests will be repeated at the end of your program. The atmosphere in our office is light and friendly and these tests are not designed to be stressful.

After the assessment, we will recommend a treatment plan best suited for your unique needs. Our specialized assessment and treatment techniques allow us to individualize treatment procedures for each of our clients. We will develop a plan that systematically addresses the root neurological causes of your symptoms, usually achieving a high degree of resolution.



### COMMENTS FROM CLIENTS

*"My 5th grader jumped from a 3rd grade to a 7th grade reading level and her teacher said she is more focused in class. Best of all, she no longer takes her ADD medicine." J.D., Ft. Collins*

*"I'm astounded! I actually understood what was taught in my college calculus class. It seemed like a light bulb turned on. I'm also more organized, setting priorities, and following through. Wow!" T.W., Newport, VA*

*"My son read a book for 3 hours after his first session, his grades have improved, and he has been able to memorize his multiplication tables." L.B., Fort Collins*